



Attendance Summary:

Qtr 1		Qtr 2		Qtr 3		Qtr 4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
2	0	0	0	0	0	0	0	2	0

Academic Performance Level for Elementary Standards					
Name	Exceeds Standards	Meets Standards	Approaches Standards	Begins Standards	Not Assessed At This Time
Score	4	3	2	1	X

Academic Performance Level for Year Long Standards & SEL				
Name	Above Expected Target	On Expected Target	Below Expected Target	Not Assessed At This Time
Score	Above	On	Below	X

ENGLISH LANGUAGE ARTS				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
KINDERGARTEN				
LITERATURE(FICTION)INFORMATIONAL TEXT(NON-FICTION)				
Answer questions about what is read				
WRITING/LANGUAGE SKILLS				
Use a combination of drawing, dictating, and writing to clearly communicate ideas				
Print upper- and lowercase letters				
READING FOUNDATIONAL SKILLS				
Recognize and name all upper- and lowercase letters of the alphabet				
Produce all letter sounds				
Identify vowel sounds in common words				
Read grade-level text with purpose and understanding				
YEAR LONG ENGLISH LANGUAGE ARTS STANDARDS				
Read Common high-frequency words by sight				

ELL				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Teacher Comments				

MATH				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
KINDERGARTEN				
COUNTING AND CARDINALITY				
Counts, writes and understands numbers 1-5				
Counts, writes and understands numbers 6-10				
Counts, writes and understands numbers 11-20				
OPERATIONS AND ALGEBRAIC THINKING				
Make a ten from different partner pairs				
Break apart numbers 1-9 into different pairs of partners				
MEASUREMENT AND DATA				
Directly Compare two objects (i.e. more/less; taller/shorter)				
GEOMETRY				
Analyze and compare two- and three-dimensional shapes				
YEAR LONG STANDARDS FOR MATHEMATICS				
Count to 100 by ones and tens				
Count forward starting at number 1				
Add and subtract within 5				

SOCIAL STUDIES				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
KINDERGARTEN				
Demonstrates an understanding of concepts, vocabulary and process				



SCIENCE				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
KINDERGARTEN				
Demonstrates an understanding of concepts, vocabulary and process				

STEM				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
KINDERGARTEN				
Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs				

PHYSICAL EDUCATION				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
KINDERGARTEN				
Demonstrate physical skills and movement concepts to perform activities				
Demonstrate good sportsmanship, is prepared and participates safely				

MUSIC				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
KINDERGARTEN				
Create appropriate musical examples.				
Perform appropriate musical examples with accuracy.				
Demonstrate appropriate response to musical examples.				

ART				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
KINDERGARTEN				
Explore the elements of visual art and create an art piece. (line, shape, form, color, value, texture and space) (Creating)				
Analyze and respond to artistic creations or events to demonstrate understanding of ways in which art plays a part in everyday life. (Responding & Connecting)				
Identify and use media and tools safely and appropriately. (Presenting)				

SOCIAL EMOTIONAL LEARNING				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Consistently demonstrates Skills for Learning (Focused Attention, Listening, Self-talk and Be Assertive)				
Consistently demonstrates empathy for others				
Consistently demonstrates emotion management				

SOCIAL EMOTIONAL LEARNING				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Consistently demonstrates problem solving skills				
Teacher Comments				

EXPLANATION OF ACADEMIC PERFORMANCE LEVELS

Standards Mastery Grades for English/Language Arts, Math, Science/Health and Social Studies provide specific information on student progress related to the Common Core State Standards. Each standard is evaluated using a 1-4 scale. Cumulative Standards Mastery Grades are given for each content area based on an average.

Standards Mastery Grade Scale:

Exceeds Standards (4) - The student independently completes the task or understands the concept beyond what is expected at grade level.

Meets Standards (3) - The student independently completes the task or understands the concept.

Approaches Standards (2) - With assistance, the student completes the task or understands the concept. Reinforcement and support are needed.

Begins Standards (1) - With assistance, the student is unable to complete the task, or understand a concept. Significant reinforcement and support are needed.

Not assessed at this time (X) - The standard is not assessed at this time.

Year Long English Language Arts and Mathematics Standards AND Social Emotional Learning Standards: These scores are used to indicate if a student is on pace for meeting the END of the year standards, based on quarterly expectations. These standards are overarching standards that students continue to work on throughout the school year. A student may be on pace throughout the school year and not meet the end of the year indicators of success for the final quarter.

Above - For quarters 1, 2, and 3 this indicates that the student is ABOVE the quarterly targets and is likely to be above or on level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is ABOVE grade level.

On - For quarters 1, 2, and 3 this indicates that the student is meeting the quarterly target expectations and is likely to be ON level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is ON grade level.

Below - For quarters 1, 2, and 3 this indicates that the student is not meeting the quarterly target expectations and is likely to be BELOW level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is BELOW grade level.