

Attendance Summary:

Qtr 1		Qtr 2		Qtr 3		Qtr 4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
1	0	0	0	0	0	0	0	1	0

Academic Performance Level for Elementary Standards					
Name	Exceeds Standards	Meets Standards	Approaches Standards	Begins Standards	Not Assessed At This Time
Score	4	3	2	1	X

Academic Performance Level for Year Long Standards and SEL				
Name	Above Expected Target	On Expected Target	Below Expected Target	Not Assessed At This Time
Score	Above	On	Below	X

ENGLISH LANGUAGE ARTS				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
FIFTH GRADE				
LITERATURE - FICTION				
Describe key ideas and details of a fictional text				
Compare and contrast key ideas of multiple fictional texts				
INFORMATIONAL TEXT - NON-FICTION				
Summarize the text using key ideas and details				
Compare and contrast key ideas of multiple non-fictional texts				
WRITING/LANGUAGE SKILLS				
Construct an organized piece of writing using grade-level conventions and ideas				
Participate in shared research projects to build and present knowledge				
YEAR LONG ENGLISH LANGUAGE ARTS STANDARDS				
Use evidence from the text to make inferences				
Read grade-level material fluently to support comprehension				
Determine the meaning of unknown vocabulary words				

MATH				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
FIFTH GRADE				
OPERATIONS AND ALGEBRAIC THINKING				
Generate number patterns for graphing				
NUMBERS AND OPERATIONS BASE TEN				
Read, write, and compare decimals to the thousandths				
Divide multi-digit numbers with remainders				
MEASUREMENT AND DATA				
Solve real world and mathematical problems involving volume				
NUMBERS AND OPERATIONS FRACTIONS				
Add and subtract fractions with unlike denominators				
Solve word problems involving addition and subtraction of fractions				
Multiply a fraction or whole number by a fraction				
Divide a fraction or whole number by a fraction				
Solve real world problems involving addition, subtraction, multiplication, and division of fractions				
GEOMETRY				
Represent and interpret real world problems by graphing points				
YEAR LONG STANDARDS FOR MATHEMATICS				
Add, subtract, multiply, and divide decimals to hundredths				



SOCIAL STUDIES				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
FIFTH GRADE				
Demonstrates an understanding of concepts, vocabulary and process				

SCIENCE				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
FIFTH GRADE				
Demonstrates an understanding of concepts, vocabulary and process				

STEM				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
FIFTH GRADE				
Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved				

PHYSICAL EDUCATION				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
FIFTH GRADE				
Demonstrate physical skills and movement concepts to perform activities				
Demonstrate good sportsmanship, is prepared and participates safely				

MUSIC				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
FIFTH GRADE				
Create complex musical examples				
Perform complex musical examples with accuracy				
Demonstrate appropriate response to complex musical examples				

ART				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
FIFTH GRADE				
Explore the elements of visual art and create an art piece. (line, shape, form, color, value, texture and space) (Creating)				
Analyze and respond to artistic creations or events to demonstrate understanding of ways in which art plays a part in everyday life. (Responding & Connecting)				
Identify and use media and tools safely and appropriately. (Presenting)				

SOCIAL EMOTIONAL LEARNING				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Consistently demonstrates Skills for Learning (Focused Attention, Listening, Self-talk and Be Assertive)				
Consistently demonstrates empathy for others				
Consistently demonstrates emotion management				
Consistently demonstrates problem solving skills				
Teacher Comments				

EXPLANATION OF ACADEMIC PERFORMANCE LEVELS

Standards Mastery Grades for English/Language Arts, Math, Science/Health and Social Studies provide specific information on student progress related to the Common Core State Standards. Each standard is evaluated using a 1-4 scale. Cumulative Standards Mastery Grades are given for each content area based on an average.

Standards Mastery Grade Scale:

Exceeds Standards (4) - The student independently completes the task or understands the concept beyond what is expected at grade level.

Meets Standards (3) - The student independently completes the task or understands the concept.

Approaches Standards (2) - With assistance, the student completes the task or understands the concept. Reinforcement and support are needed.

Begins Standards (1) - With assistance, the student is unable to complete the task, or understand a concept. Significant reinforcement and support are needed.


Not assessed at this time (X) - The standard is not assessed at this time.

Year Long English Language Arts and Mathematics Standards AND Social Emotional Learning Standards: These scores are used to indicate if a student is on pace for meeting the END of the year standards, based on quarterly expectations. These standards are overarching standards that students continue to work on throughout the school year. A student may be on pace throughout the school year and not meet the end of the year indicators of success for the final quarter.

Above - For quarters 1, 2, and 3 this indicates that the student is ABOVE the quarterly targets and is likely to be above or on level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is ABOVE grade level.

On - For quarters 1, 2, and 3 this indicates that the student is meeting the quarterly target expectations and is likely to be ON level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is ON grade level.

Below - For quarters 1, 2, and 3 this indicates that the student



is not meeting the quarterly target expectations and is likely to be BELOW level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is BELOW grade level.