



Attendance Summary:

| Qtr 1 | | Qtr 2 | | Qtr 3 | | Qtr 4 | | Total | |
|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|
| Absent | Tardy | Absent | Tardy | Absent | Tardy | Absent | Tardy | Absent | Tardy |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**This Report Card only lists absences. Lack of attendance means there were no absences.

| Academic Performance Level for Elementary Standards | | | | | |
|---|-------------------|-----------------|----------------------|------------------|---------------------------|
| Name | Exceeds Standards | Meets Standards | Approaches Standards | Begins Standards | Not Assessed At This Time |
| Score | 4 | 3 | 2 | 1 | X |

| Academic Performance Level for Year Long Standards and SEL | | | | |
|--|-----------------------|--------------------|-----------------------|---------------------------|
| Name | Above Expected Target | On Expected Target | Below Expected Target | Not Assessed At This Time |
| Score | Above | On | Below | X |

| ENGLISH LANGUAGE ARTS | | | | |
|---|-------|-------|-------|-------|
| | Term | | | |
| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| THIRD GRADE | | | | |
| LITERATURE - FICTION | | | | |
| Describe key ideas and details of a text | | | | |
| Compare and contrast key ideas of multiple texts | | | | |
| INFORMATIONAL TEXT - NON-FICTION | | | | |
| Determine the main idea of a text | | | | |
| Compare and contrast key ideas of multiple texts | | | | |
| WRITING/LANGUAGE SKILLS | | | | |
| Construct an organized piece of writing using grade-level conventions and ideas | | | | |
| Participate in shared research projects to build and present knowledge | | | | |
| YEAR LONG ENGLISH LANGUAGE ARTS STANDARDS | | | | |
| Demonstrate understanding of a text by citing evidence | | | | |
| Read grade-level material fluently to support comprehension | | | | |
| Determine the meaning of unknown vocabulary words | | | | |

| MATH | | | | |
|---|-------|-------|-------|-------|
| | Term | | | |
| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| THIRD GRADE | | | | |
| OPERATIONS AND ALGEBRAIC THINKING | | | | |
| Applies properties to multiply and divide | | | | |
| NUMBERS AND OPERATIONS BASE TEN | | | | |
| Use place value understanding to round whole numbers to the nearest 10 or 100 | | | | |
| NUMBERS AND OPERATIONS FRACTIONS | | | | |
| Understand fractions are part of a whole | | | | |
| Represent fractions on a number line diagram | | | | |
| Compare fractions | | | | |
| MEASUREMENT AND DATA | | | | |
| Tell and write time to the nearest minute and measure time intervals in minutes | | | | |
| Create and analyze picture and bar graphs | | | | |
| Solve real world problems using area and perimeter of rectangles | | | | |
| GEOMETRY | | | | |
| Categorize quadrilaterals based on their characteristics | | | | |
| YEAR LONG STANDARDS FOR MATHEMATICS | | | | |
| Use multiplication and division within 100 to solve word problems | | | | |
| Add and subtract within 1000 abstractly | | | | |



| SOCIAL STUDIES | | | | |
|---|-------|-------|-------|-------|
| | Term | | | |
| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| THIRD GRADE | | | | |
| Demonstrates an understanding of concepts, vocabulary and process | | | | |

| SCIENCE | | | | |
|---|-------|-------|-------|-------|
| | Term | | | |
| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| THIRD GRADE | | | | |
| Demonstrates an understanding of concepts, vocabulary and process | | | | |

| STEM | | | | |
|--|-------|-------|-------|-------|
| | Term | | | |
| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| THIRD GRADE | | | | |
| Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved | | | | |

| PHYSICAL EDUCATION | | | | |
|---|-------|-------|-------|-------|
| | Term | | | |
| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| THIRD GRADE | | | | |
| Demonstrate physical skills and movement concepts to perform activities | | | | |
| Demonstrate good sportsmanship, is prepared and participates safely | | | | |

| MUSIC | | | | |
|--|-------|-------|-------|-------|
| | Term | | | |
| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| THIRD GRADE | | | | |
| Create complex musical examples | | | | |
| Perform complex musical examples with accuracy | | | | |
| Demonstrate appropriate response to complex musical examples | | | | |

| ART | | | | |
|--|-------|-------|-------|-------|
| | Term | | | |
| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| THIRD GRADE | | | | |
| Explore the elements of visual art and create an art piece. (line, shape, form, color, value, texture and space) (Creating) | | | | |
| Analyze and respond to artistic creations or events to demonstrate understanding of ways in which art plays a part in everyday life. (Responding & Connecting) | | | | |
| Identify and use media and tools safely and appropriately. (Presenting) | | | | |

| SOCIAL EMOTIONAL LEARNING | | | | |
|--|-------|-------|-------|-------|
| | Term | | | |
| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| Consistently demonstrates Skills for Learning (Focused Attention, Listening, Self-talk and Be Assertive) | | | | |
| Consistently demonstrates empathy for others | | | | |
| Consistently demonstrates emotion management | | | | |
| Consistently demonstrates problem solving skills | | | | |
| Teacher Comments | | | | |

EXPLANATION OF ACADEMIC PERFORMANCE LEVELS

Standards Mastery Grades for English/Language Arts, Math, Science/Health and Social Studies provide specific information on student progress related to the Common Core State Standards. Each standard is evaluated using a 1-4 scale. Cumulative Standards Mastery Grades are given for each content area based on an average.

Standards Mastery Grade Scale:

Exceeds Standards (4) - The student independently completes the task or understands the concept beyond what is expected at grade level.

Meets Standards (3) - The student independently completes the task or understands the concept.

Approaches Standards (2) - With assistance, the student completes the task or understands the concept. Reinforcement and support are needed.

Begins Standards (1) - With assistance, the student is unable to complete the task, or understand a concept. Significant reinforcement and support are needed.


Not assessed at this time (X) - The standard is not assessed at this time.

Year Long English Language Arts and Mathematics Standards AND Social Emotional Learning Standards: These scores are used to indicate if a student is on pace for meeting the END of the year standards, based on quarterly expectations. These standards are overarching standards that students continue to work on throughout the school year. A student may be on pace throughout the school year and not meet the end of the year indicators of success for the final quarter.

Above - For quarters 1, 2, and 3 this indicates that the student is ABOVE the quarterly targets and is likely to be above or on level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is ABOVE grade level.

On - For quarters 1, 2, and 3 this indicates that the student is meeting the quarterly target expectations and is likely to be ON level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is ON grade level.

Below - For quarters 1, 2, and 3 this indicates that the student



is not meeting the quarterly target expectations and is likely to be BELOW level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is BELOW grade level.