



**Attendance Summary:**

Qtr 1		Qtr 2		Qtr 3		Qtr 4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

\*\*This Report Card only lists absences. Lack of attendance means there were no absences.

Academic Performance Level for Elementary Standards					
Name	Exceeds Standards	Meets Standards	Approaches Standards	Begins Standards	Not Assessed At This Time
Score	4	3	2	1	X

Academic Performance Level for Year Long Standards and SEL				
Name	Above Expected Target	On Expected Target	Below Expected Target	Not Assessed At This Time
Score	Above	On	Below	X

ENGLISH LANGUAGE ARTS				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>FIRST GRADE</b>				
<b>LITERATURE - FICTION</b>				
Retell key ideas and details				
<b>INFORMATIONAL TEXT - NON-FICTION</b>				
Retell key ideas and details				
<b>WRITING/LANGUAGE SKILLS</b>				
Construct an organized piece of writing using grade-level conventions and ideas				
Print all upper- and lowercase letters				
<b>READING FOUNDATIONAL SKILLS</b>				
Recognize features of a sentence				
Pronounce beginning middle and end sounds				
Decode regularly spelled 1-syllable words				
Recognize and read grade appropriate irregularly spelled words				
<b>YEAR LONG ENGLISH LANGUAGE ARTS STANDARDS</b>				
Read grade-level material fluently				
Determine the meaning of unknown vocabulary words				

MATH				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>FIRST GRADE</b>				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Can solve for unknown numbers up to a 2-digit number				
<b>NUMBERS AND OPERATIONS BASE TEN</b>				
Count to 120 starting at any number				
Understand place value of tens and ones				
Use models and drawings to add one and two-digit numbers within 100				
<b>MEASUREMENT AND DATA</b>				
Tell and write time in hours and half-hours using analog and digital clocks				
<b>GEOMETRY</b>				
Use two-dimensional shapes or three-dimensional shapes to create new shapes				
<b>YEAR LONG STANDARDS FOR MATHEMATICS</b>				
Add and subtract within 20 using multiple strategies				
Apply properties to add and subtract				

SOCIAL STUDIES				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>FIRST GRADE</b>				
Demonstrates an understanding of concepts, vocabulary and process				



SCIENCE				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>FIRST GRADE</b>				
Demonstrates an understanding of concepts, vocabulary and process				

STEM				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>FIRST GRADE</b>				
Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs				

PHYSICAL EDUCATION				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>FIRST GRADE</b>				
Demonstrate physical skills and movement concepts to perform activities				
Demonstrate good sportsmanship, is prepared and participates safely				

MUSIC				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>FIRST GRADE</b>				
Create appropriate musical examples.				
Perform appropriate musical examples with accuracy.				
Demonstrate appropriate response to musical examples.				

ART				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>FIRST GRADE</b>				
Explore the elements of visual art and create an art piece. (line, shape, form, color, value, texture and space) (Creating)				
Analyze and respond to artistic creations or events to demonstrate understanding of ways in which art plays a part in everyday life. (Responding & Connecting)				
Identify and use media and tools safely and appropriately. (Presenting)				

SOCIAL EMOTIONAL LEARNING				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Consistently demonstrates Skills for Learning (Focused Attention, Listening, Self-talk and Be Assertive)				
Consistently demonstrates empathy for others				
Consistently demonstrates emotion management				

SOCIAL EMOTIONAL LEARNING				
	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Consistently demonstrates problem solving skills				
Teacher Comments				

**EXPLANATION OF ACADEMIC PERFORMANCE LEVELS**

Standards Mastery Grades for English/Language Arts, Math, Science/Health and Social Studies provide specific information on student progress related to the Common Core State Standards. Each standard is evaluated using a 1-4 scale. Cumulative Standards Mastery Grades are given for each content area based on an average.

**Standards Mastery Grade Scale:**

**Exceeds Standards (4) -** The student independently completes the task or understands the concept beyond what is expected at grade level.

**Meets Standards (3) -** The student independently completes the task or understands the concept.

**Approaches Standards (2) -** With assistance, the student completes the task or understands the concept. Reinforcement and support are needed.

**Begins Standards (1) -** With assistance, the student is unable to complete the task, or understand a concept. Significant reinforcement and support are needed.

**Not assessed at this time (X) -** The standard is not assessed at this time.

**Year Long English Language Arts and Mathematics Standards AND Social Emotional Learning Standards:** These scores are used to indicate if a student is on pace for meeting the END of the year standards, based on quarterly expectations. These standards are overarching standards that students continue to work on throughout the school year. A student may be on pace throughout the school year and not meet the end of the year indicators of success for the final quarter.

**Above -** For quarters 1, 2, and 3 this indicates that the student is ABOVE the quarterly targets and is likely to be above or on level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is ABOVE grade level.

**On -** For quarters 1, 2, and 3 this indicates that the student is meeting the quarterly target expectations and is likely to be ON level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is ON grade level.

**Below -** For quarters 1, 2, and 3 this indicates that the student is not meeting the quarterly target expectations and is likely to be BELOW level for the end of the year mastery of these standards. For quarter 4, this indicates the final level of mastery for the year on these standards is BELOW grade level.