

Frequently Asked Questions: Attendance Boundaries

Will some students be “grandfathered in” and allowed to stay at their current school?

Current 6th and 7th grade students will be able to choose whether they wish to remain at their school or attend the new boundary school. An Intra-District Transfer request would need to be submitted if the student wishes to remain at their current school.

Can students who are “grandfathered in” receive transportation provided by the district?

Historically, District 300 has not provided transportation for those who choose to remain at their current school. Parents would be responsible for transporting their student to and from school daily.

I have a student who will be “grandfathered in” and a student who will be in 6th grade. Will I be able to keep my students together in the current school?

Families of grandfathered students who have a sibling entering 6th grade will be able to keep their students together at the same school. An Intra-District Transfer request would need to be submitted for each student and transportation would not be provided for either student.

Has the district taken into account new neighborhoods being built (i.e. The Conservancy in Gilberts)?

District 300 has looked at enrollment trends and future growth to determine building capacities. The neighborhood being built in The Conservancy in Gilberts is only partially within D300 boundaries; most of The Conservancy would be in a nearby school district.

How will District 300 support the social/emotional needs of students who move to a new school?

Transition plans for each grade level will be enacted. Schools will have many resources and supports for transitioning students. More specific information will be shared as it becomes available.

Is there a deadline for when current 6th and 7th graders have to decide which school they would like to attend?

District 300 has not yet set a deadline. The deadline will be communicated to stakeholders once it has been determined.