



HAMPSHIRE MIDDLE SCHOOL AND DUNDEE MIDDLE SCHOOL REZONING PROPOSAL

Fred Heid, Superintendent
Jason Emricson, Executive Director of IT/Operations

TIMELINE

February - March (completed)

Boundary committee reviews process by looking at:

- Student enrollment trends;
- Village housing development information;
- Busing concerns; and
- Programmatic concerns.

Committee makes recommendation to Superintendent on whether a boundary adjustment needs to be made

April (completed)

Present recommendation to BOE of buildings being evaluated

Communicate with union leadership about potential changes

May – August (completed)

Develop boundary options

September (completed)

Present 3-5 options to the BOE

September – October (completed)

Hold meetings with community members to discuss options and gather feedback

November

Present final recommendation to board for approval to be implemented for next school year



WHY ARE WE CONSIDERING REZONING NOW?

- Between now and the year 2040, our demographer forecasts our 9 largest villages to add an additional 25,054 housing units.
- Those “homes” will translate into 78,648 more people being added to the population of these villages, moving from 127,171 current residents in 2010 to a projected 194,245 residents in 2040.
- D300 has grown approximately 100 students each year. This year, we are up 147 students over our previous year’s enrollment.
- Based upon our review of Hampshire Middle School enrollment projections, we are projected to be near maximum capacity by 2020-21.



PROPOSALS OVERVIEW

Four proposals were brought to the Board for review and approval to take to the community for feedback.

The proposals included:

- **Proposal 1** – Rezone Gilberts Elementary Boundary currently residing west of current Dundee Middle School boundary and north of I-90 to feed into Dundee Middle School for middle school
- **Proposal 2** – Rezone Gilberts Elementary Boundary currently residing west of current Dundee Middle School boundary and south of I-90 to feed into Dundee Middle School for middle school
- **Proposal 3** – Rezone Gilberts Elementary Boundary currently residing west of current Dundee Middle School boundary and east of the railroad track to feed into Dundee Middle School for middle school
- **Proposal 4** – Rezone all Gilberts Elementary Boundary students to now feed into Dundee Middle School for middle school



COMMUNITY MEETINGS

A total of six meetings were held within the community.

- Three meetings were held for the staff at Gilberts Elementary, Hampshire Middle, and Dundee Middle Schools
 - Dundee Middle School October 2nd from 3:30 p.m. to 5 p.m.
 - Gilberts Elementary School October 11th from 3:30 p.m. to 5 p.m.
 - Hampshire Middle School October 15th from 3:30 p.m. to 5 p.m.
- Three meetings were held for parents/guardians
 - Dundee Middle School October 2nd from 6:30 p.m. to 8 p.m.
 - Gilberts Elementary School October 11th from 6:30 p.m. to 8 p.m.
 - Hampshire Middle School October 15th from 6:30 p.m. to 8 p.m.



COMMUNITY AND STAFF FEEDBACK

Community and staff members have been provided with reminders regarding the location of online materials for their review along with the link to the rezoning survey. All of the information was provided on the Attendance Boundaries/Zones section of the District website.

Stakeholders were asked to provide four responses:

- Email address
- Ranking of their boundary option preference in order of least preferred (4) to most preferred (1)
- Explanation as to why they chose this option
- Additional feedback/questions



FEEDBACK SUMMARY - OPTIONS

The following outlines the proposed boundary changes and stakeholder feedback.

Option	Ranking	Number of Responders	Percentage
All of Gilberts (Option #4)	1	177	58.08%
North of 90 (Option #1)	2	81	26.91%
North of Railroad (Option #3)	3	22	7.31%
South of 90 (Option #2)	4	21	6.98%
Total Responses		301	



TOP 5 REASONS (FREQUENCY) AS TO WHY STAKEHOLDERS SELECTED THEIR OPTION

1. It makes sense to keep the Gilberts community together
2. Prefer that students attend the closest school
3. Selected the option that has least impact to the community
4. Families wanted to allow their students to continue to attend Hampshire Middle School
5. Use one of the defined boundaries to level out both of the schools enrollment

Note: While consolidated here, all individual responses were provided to Board Members for their review.



MOST FREQUENT QUESTIONS

1. How will this affect High School Boundaries?
2. How will this decision impact my child's social emotional well being (e.g. friends, acquaintances)?
3. Will transportation be provided for 7th and 8th grade students?
4. Why doesn't the District build a new school?



| HOW WILL THIS AFFECT HS BOUNDARIES?

The District cannot guarantee that high school boundaries will not be addressed in subsequent years.

However, based upon current enrollment and growth projections, the District does not anticipate any changes to the high school boundary for students currently assigned to Hampshire High School.



WHAT ABOUT MY CHILD'S SOCIAL EMOTIONAL WELL BEING (E.G. FRIENDS, ACQUAINTANCES)?

- Dundee Middle School is prepared to accept and support incoming students as they do each year
- Each of our schools have programs that support Social Emotional Learning and work to provide school and grade level opportunities to focus on relationships and team building
- Dundee Middle School will have transition supports in place to assist students with changes
- Students would also be transferring as a cohort and as such would continue to interact with the same peer group



WILL TRANSPORTATION BE PROVIDED FOR 7TH AND 8TH GRADE STUDENTS?

If the District were to grandfather in 7th and 8th grade students, we would not have the means to provide transportation due to higher costs and limited surplus buses and drivers.

The District team did perform an analysis of the option to provide transportation to 8th grade students to complete their time at HMS.



| TRANSPORTATION ANALYSIS

Durham was provided with current 7th grade student enrollment data (those attending HMS as 7th graders during the 2018-19 school year).

Durham used their routing software to identify each student's actual geo-location and routing needs. Special consideration was made to ensure that routes fell within our prescribed tier limitation of 45 minutes.

Durham found that they will be able to accommodate 2019-20 projected 8th grade students with no additional costs.

However, adding 7th grade students would result in an increase of 2-3 buses at \$55,000 each.



WHY DOESN'T THE DISTRICT BUILD A NEW SCHOOL?

To date, the district has focused on maximizing the fill rate at our existing campuses. This has been accomplished through rezoning and school additions where feasible.

School construction costs are prohibitive and would require the District to pass a referendum.

- Elementary school – \$30-35 Million
- K-8 Building - \$60-65 Million



| RECOMMENDATION

Recommendation:

- **Option: 4** This option will transition all of Gilberts Elementary zoned students to feed into the Dundee Middle School boundary beginning with the 2019-20 school year.
 - Allow current 6th and 7th grade students to remain at Hampshire Middle School for their final year in 2019-20. (e.g. students would be in grade 7 and 8 for the 2019-20 school year).
 - That the district provide transportation only to those students affected by rezoning who would be in 8th grade at Hampshire Middle School for the year 2019-20.



JUSTIFICATION

My recommendations are based upon the following:

- The feedback from stakeholders reflects a desire to also see the entire feeder pattern transition as a group and due to the fact that option 4 also received the highest response rate.
- This option provides the greatest flexibility for both schools to allow for future growth and continuity of program.
- The option best aligns to the Districts rezoning goals (neighborhood schools, shortest bus rides, maximizing efficiencies of building space utilization, and establishing true feeder patterns).
- Transportation has done the analysis and there would be no additional costs at this time to provide transportation to the students who would be in 8th grade in 2019-20. Also, in subsequent years the District would then save approximately \$165,000.00 as we would be able to eliminate three tiers from our routing system.

