

# **Spanish IV Summer Work Summary**

**The following documents are due on the following dates. Failure to turn them in on-time and/or failure to complete according to the instructions will result in a lower grade/no grade.**

**\*\*ALL sentences must be written in COMPLETE sentences in SPANISH.**

**\*\*In addition to the printed packet you received, you can access the digital copy on the Hampshire High School website (click on the students tab)**

## **DUE FIRST DAY OF SCHOOL**

**\*\*See the specific details below**

**Parte 1: El Calendario**

**Parte 2: Vocabulario-be prepared for quiz week 1**

**(words can be found on Quizlet-you may search senorahopley and request to join the class)**

**Parte 3: los Video Logs de Español IV**

**(video logs are recommended but not required...depending on the quality of the work, they may be extra credit)**

\*Necesitas hacer las actividades específicas del calendario y de los videos  
\*Necesitas llenar las cajas (escribe o teclea) con la información de la actividad en FRASES COMPLETAS en tus propias palabras.

\*Envía preguntas a [holly.hopleydeboer@d300.org](mailto:holly.hopleydeboer@d300.org)

\*Entrega el calendario **EN o antes** del primer día de la escuela para recibir crédito.

Aquí está un ejemplo de una semana:

<b>La semana de ejemplo</b>	El lunes miré el partido de futbol entre Real Madrid y Barcelona. El equipo de Real Madrid ganó 2 a 1.	El miércoles aprendí estas cinco palabras que vi en unos carteles alrededor de la ciudad: peligro-danger, mojado-wet, damas-ladies, empujar- to push, sonreír- to smile	El jueves fui a la panadería Azteca en Woodstock y pedí unas conchas (pan dulce) en español.
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**\*\*Summer work is located on the HHS website and can be turned in on paper. Summer work must be completed according to the skill level of the student, without the use of a translator, and on-time in order to receive credit.**

# Lista de Actividades del Calendario

## La semana del 4 de junio

**Listening:** Write two sentences in Spanish summing up what you heard.

Watch a weather report in Spanish **OR**

Listen to a Spanish radio station for 10 minutes. Write a one sentence summary of what you heard.

**Speaking:** Write two sentences stating where you went and what you ate or write two sentences describing what foods you found

Go to a Mexican restaurant and order in Spanish **OR**

Go to the Fresh Market, find and write down five foods not found in a typical store and compare them to something you commonly eat

## La semana del 11 de junio

**Writing:**

Write two sentences stating how Spanish can help you in your future job. (remember to write this IN Spanish)

**Reading:** Write the exchange rates and currency (no sentences needed) or write two sentences describing the celebration

Find out the exchange rate for five different countries and the currency they use **OR**

Find a celebration occurring in a Spanish-speaking country and watch a video/read an article about it (something **other** than Day of the Dead or a Quinceañera)

## La semana del 18 de junio (complete this in an email to your teacher)

**Writing:** Write the person's name and what you spoke about or write the three sentences using the expression you looked up in Spanish

Send a text message to a friend in AP Spanish or Spanish IV **OR**

Look up and write down 5 expressions from the Spanish language that do not translate word for word. Use these in 3 sentences

**Reading:** Write two sentences using the 5 new food words you learned (from a food label-words that you HAVE NOT learned before)

Read the ingredients on the food label. Look up any words you do not know

## La semana del 25 de junio

**Listening:** Write two sentences stating what was being sold/summarizing the commercial OR two facts you learned about the sport/dance

Watch 4 commercials in Spanish **OR**

Watch a video about the national dance/sport of a Spanish-speaking country

**Reading:** Write two sentences stating the celebrity's name and what you learned OR two sentences summing up your food experience

Read a current article about a Spanish-speaking celebrity in Spanish **OR**

Find a recipe from the Spanish speaking world. Read it, if possible, cook it, and eat it

## La semana del 2 de julio

**Speaking:** Write the name of the person and two sentences about your conversation

Engage in a conversation with a native speaker **OR**

Speak in Spanish with an employee at a store or restaurant

**Listening:** Write three sentences describing fun summer activities/festivals/etc. happening in the Spanish-speaking world and the weather

Watch a newscast in Spanish about the news in other countries.

### **La semana del 9 julio**

**Reading:** Write eight expressions from the signs or a one sentence article summary and the article source

Go around town and write down eight signs you see in Spanish **OR**

Read an article about fashion in the Spanish-speaking world

**Listening:** Write the name of the show and a two sentence summary

Watch a children's show in Spanish(Dora/Diego do NOT count...it must be a show ENTIRELY in Spanish) **OR**

Watch a telenovela

### **La semana del 16 julio**

**Writing: Email your teacher ([holly.hopleydeboer@d300.org](mailto:holly.hopleydeboer@d300.org))** stating what you have been doing over the summer (in Spanish) and what you want to learn/review this year in class, what are your strongest and weakest areas of Spanish (Listening, reading, writing, speaking) (minimum of 3 sentences).

REMINDERS:

Each box of the calendar page should include at least one sentence in SPANISH (see the example and specific directions). It MUST be written in your OWN words to receive credit. Turn your calendar ON-TIME to get credit

**Calendario del Verano de \_\_\_\_\_ (tu nombre)**

<b>Las Semanas</b>	<b>Actividad 1</b>	<b>Actividad 2</b>
La semana del 4 de junio		
La semana del 11 de junio		
La semana del 18 de junio		

La semana del 25 de junio		
La semana del 2 de julio		
La semana del 9 de julio		
La semana del 16 de julio	Complete in an email to your teacher	

# June Web Video Log for Spanish IV Nombre: \_\_\_\_\_

([www.bbcmundo.com](http://www.bbcmundo.com) OR [www.cnn.com/espanol](http://www.cnn.com/espanol) )

<b>Fecha (Date)</b>	<b>Nombre del video (Video Name)</b>	<b>Resumen (Summary in Spanish in your OWN words with a minimum of 2 sentences per video. DO NOT USE A translator...no points will be awarded)</b>

# July Web Video Log for Spanish IV (due first day of school) Nombre: \_\_\_\_\_

([www.bbcmundo.com](http://www.bbcmundo.com) OR [www.cnn.com/espanol](http://www.cnn.com/espanol) )

Fecha (Date)	Nombre del video (Video Name)	Resumen (Summary in Spanish in your OWN words with a minimum of 2 sentences per video. DO NOT USE A translator...no points will be awarded)

**SEE Vocab on different  
document!!!!**