

DISTRICT 300 MIDDLE SCHOOL GRADING POLICY

Grading Policy Components	Grading Scale 90%-100% = A---indicates superior work 80%-89% = B---indicates above average work 70%-79% = C---indicates average work 60%-69% = D---indicates below average work 59% and below = F--indicates student has not met minimum course requirements	
Assessment Categories & Weights	Evidence of Learning: 40%	Summative Assessments 60%
	Description: Practice assignments (including homework) that the teacher assesses for student understanding; formal formative assessments intended to check for progress towards mastery within units of study.	Description: Summative assessments are administered and are to reflect mastery of student learning over a targeted period of time.
Assessment Category Minimum Grades & Examples	Minimum of 14 per quarter; at least 3 of which are formative assessments. Formative assessments can be defined by clicking HERE	Minimum of 2 per quarter
	Assessments may include but are not limited to: *Classwork (products from activities, tasks, exercises) *Speaking & Listening Skills/Standards - Click HERE *Homework *Quizzes *Smaller (Writing) Projects/Tasks	Summative assessments should strive to be balanced between the two subcategories: *End of Unit/Topic Assessments *End of Semester Assessments (District Common) *Large Scale Projects ----- *Performance Based Assessments tied to rubrics *Science Assessment Labs *Essays/Compositions *Multimedia Presentations
Late Assignments or Assessments	Late Assignments or formative assessments may be completed by end of unit or quarter (whichever comes first) for up to full credit.	Summative assessments will not receive a deduction if turned in late.
Lowest Possible Earned Grade by Category (Student Attempt/Completion)	The minimum score of an attempted assignment or assessment will be 50% (F).	Students who earn a failing grade on a summative assessment will receive their percentage grade unless it is below 50% (F). The minimum score of a summative assessment will be 50% (F).
Non-completed Work	Items taken for a grade that are not completed by the end of the unit or quarter (whichever comes first) will receive a zero. Due to the importance of evidence of learning, teachers and students must make every effort to assure assessments and assignments are completed. *Students who refuse to complete assignments go through the PBIS process.	Due to the limited number of assessments and their importance, teachers must make every effort to assure assessments are complete. Summative assessments that are not turned in or are unable to be completed will receive an alternate assessment. If an alternative assessment is not possible, the assessment may be excused at the teacher's discretion if the minimum number of required assessments is still met.
Extra Credit	It is our goal for students to focus their time and energy on student practice, formative or summative assessment work. Therefore extra credit will not be included within a student's grade.	
Rounding of Grades	Individual student practice, formative or summative assessment grades are not rounded. At the end of a quarter, a student's quarter grade will be rounded as follows: 89.6 (B) and higher rounds to an A 79.6 (C) and higher rounds to an B 69.6 (D) and higher rounds to an C 59.6 (F) and higher rounds to an D	

Notes:

Individual Education Plans (IEP) or 504 Accommodation Plans may address components within the grading policy. In such cases, the IEP or 504 Plan supersedes the Middle School Grading Policy. All teachers should follow the IEP or 504 Plan in terms of grading and assessment.

These grading procedures apply to all middle school courses unless otherwise directed by the D300 Curriculum Department.