

How to successfully transition from Home / Preschool to Kindergarten



2016-17

District Kindergarten Round Up Meetings

Tuesday, February 21	Carpentersville Middle School	7:00 PM-8:00 PM
Wednesday, February 22	Algonquin Middle School	7:00 PM-8:00 PM
Thursday, February 23	Westfield Community School	7:00 PM-8:00 PM
Monday, February 27	Hampshire Middle School	7:00 PM-8:00 PM
Tuesday, February 28	Dundee Middle School	7:00 PM-8:00 PM

Discussion Points

- Transition Overview
- Registration Information
- Attendance in Kindergarten
- Transportation
- Food Service
- Health Services
- Academic Programming
- English Language Learners / Dual Language Learners
- Social Emotional Supports

Transitioning to Kindergarten

- What do we mean by the term “kindergarten transition”?
 - a process of change
 - one of the most significant changes a child will experience
 - a very stressful time for a young child
 - leaving a familiar environment to embark on a new educational journey

Transitioning to Kindergarten

How to support your child's Social Emotional needs

- Talk to your child often about new school personnel/peers and/or new school building
- Create routines that will carry into Kindergarten (early bedtimes, tooth brushing, personal hygiene)
- Designate scheduled reading times at home

Relationship building at this age sets the foundation for future positive relationships and increases self-confidence at home and school.

Transitioning to Kindergarten

- Kindergarten Expectations (please refer to handout)
 - Literacy
 - Motor Skills
 - Math and Concepts
 - Listening and Speaking
 - Social Emotional

Transitioning to Kindergarten



Parent Involvement

- Participating in family night and school events
- Communication with teachers (phone, notes, e-mails)
- Ensure homework completion (creating a routine that will carry over into the upper elementary and higher grade levels)

Kindergarten Registration

- Online registration begins April 3, 2017
- Registration information will be published on the District 300 website

Kindergarten Registration

- Families who have children currently enrolled in a District 300 school use their Campus Parent Portal account to re-register their children and add a new kindergartner
- New families to our district will receive an email with a link for the New Student Online Registration Application
 - email addresses will be collected today
 - or contact the school registrar in your boundary area school with your email address
 - for those families without internet or email address, appointments can be made to use a school's registration kiosk station

Kindergarten Registration

- **What you need to register:**
 - Three documents are required to verify residency
 - recent property tax bill, current mortgage statement or lease contract
 - two forms of supporting documents to the above listed ones that are current and include parent/guardian name and the District 300 zoned address
 - Legal Birth certificate
 - Immunization/Physical Exam (Must be compliant before the first day of school)
 - Eye Exam
 - Dental Exam

Attendance



- It is the parent/guardian's responsibility to ensure that the student *arrives to school on time* and is attending on a daily basis.
- Consistent school attendance is important for students to keep up with the pace and academic rigor of kindergarten.
- Vacations are not excused absences.
- Make every effort to schedule doctor visits after school/non-student attendance days.

Transportation Services



- Transportation
 - The safety of students and staff is our number one priority in District #300
 - Carpentersville Transportation Facility
 - 847-426-1975
 - Bunker Hill Transportation Facility
 - 847-658-3262

Transportation Services

Eligibility is based on your residence - more than 1.5 miles from your school.

Students are allowed one pick-up and one drop-off address. Your daycare provider must be within the school's attendance area.

There is no greeter policy for kindergarten students. Have a plan on what your child should do if no one is home or he misses the bus.

Talk to your child about remaining in his seat and following the bus rules. There are no seatbelts on a school bus.

Let your child ride the bus on the first day of school. This is important as he / she gets acclimated to the routines of taking the bus.

Transportation Services

Students must be at the bus stop 5 minutes prior to scheduled pick-up time.

All buses are equipped with audio-video recording devices and GPS.

Bus route information will be mailed to your home one week prior to the start of school.

All kdg students will wear a wristband the first two weeks of school with bus route data.

Parents / Guardians are encouraged to download the Durham Bus Tracker App onto their smartphones. For more information visit:
durhambustracker.com

Food Service

- Breakfast and Lunch are available at all schools.
- Menu's are posted on the D300 website and available at the schools.
- Students will be served meals regardless of funds on their accounts (charge policy in D300 student handbook).
- Meal accounts are funded through cash, checks, or electronically through www.mypaymentsplus.com.
- Lunchroom staff will assist students with the process of purchasing meals. They are there to help!

School-Based Health Clinics

3:15 PM-6:15 PM

Accepting Medicaid, KidCare/AllKids, Cash/Check
(\$25 physicals)

deLacey Family Education Center
50 Cleveland Avenue

- March 13
- April 10

Perry Elementary School
251 Amarillo Drive

- February 27
- March 20
- April 24

Lakewood Elementary School
1651 Ravine Lane

- February 23
- April 27

For Appointments:
call 847-608-1344

Math Kindergarten Readiness Skills

- Count out loud from 1 through 10 (or beyond). Begin to recognize and name written numbers from 1 through 10.
- Count objects, one at a time, using one number name for each object, up through 10.
- Sort objects into groups by shape, color or size.
- Develop awareness of numbers in everyday life, and think through answers to questions about what the numbers tell you.
- Connect counting to adding. For example, if I had one cookie and mom gave me one more, I now have 2.
- Begin to recognize and name common shapes, including circles, squares and triangles. Look for and identify shapes in daily life.

Reading Kindergarten Readiness Skills

- Recognize and name letters of the alphabet, understand that letters are associated with a sound or sounds, and name some of those sounds.
- Recognize common print such as signs and logos.
- Understand the way print works: that it moves from left to right and top to bottom, and that letters are grouped to form words.
- Show enthusiasm for books; for example, pretend to read a book, or listen to stories read aloud. Ask and answer questions about a story, or retell information using words, pictures, or movement.
- Explore writing and recognize that it's a way of communicating. Experiment with writing tools; use scribbling, shapes, letter-like forms, or letters to represent ideas.
- Copy, trace, or independently write letters.

Physical Education, Art, STEM, and Music

- Students participate in physical education two days a week for 30 minutes to develop their locomotor skills and object control skills.
- Students participate in art one day every other week for 60 minutes. A variety of skills and activities are introduced to begin students on their journey with the visual arts.
- Students participate in STEM one day every other week for 60 minutes. STEM classes provide students with a “hands on experience” to develop their science, technology, engineering, and math skills.
- Students participate in general music twice a week for 30 minutes. Children will learn music fundamentals in a fun, safe, and unique atmosphere that utilizes musical instruments and movement.

English Learner Programs in District 300

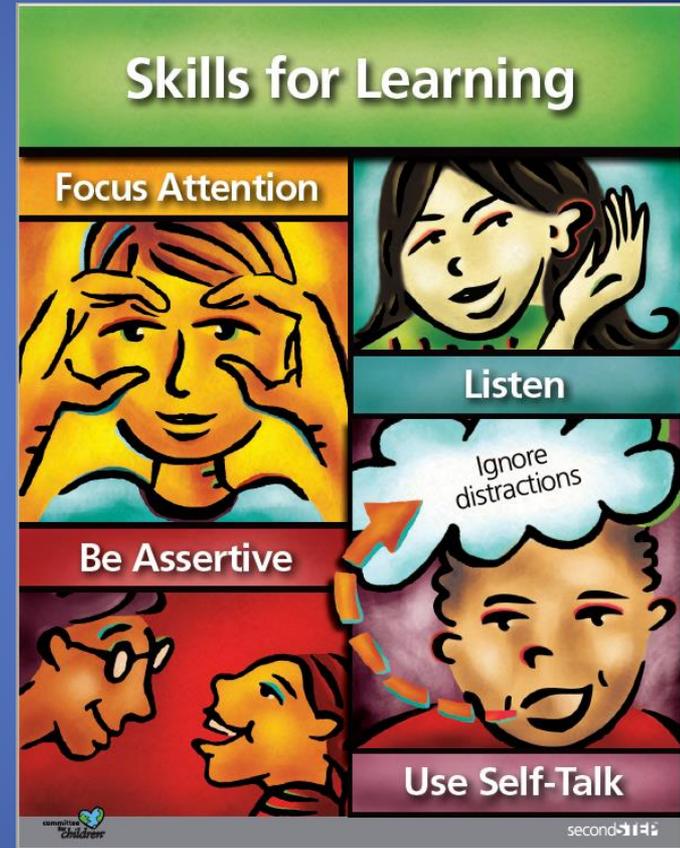
Type of Program	Program Details	2017-18
Dual Language	<p>A Dual Language Program is an enriched form of education. The program is open to both <u>English</u> and <u>Spanish</u> speakers. The goal is to develop a high level of achievement in listening, speaking, reading, and writing in two languages. The program strives to promote bilingualism and bi-literacy while promoting positive attitudes, knowledge and appreciation of other cultures and their languages.</p>	Parkview, Lakewood, Golfview, Meadowdale, Perry, Liberty
ESL	<p>English as a Second Language instruction supports classroom instruction and gives students who are not English language proficient additional opportunities to develop their English skills.</p>	Liberty, Gilberts, Westfield, Algonquin Lakes, Eastview, Lake in the Hills, Dundee Highlands, Hampshire, Wright, Dundee Highlands, Lincoln Prairie, Neubert

EL Programs and How Students Qualify

- Kindergarten students are tested to determine if they qualify for bilingual services.
- Base buildings will provide information on testing procedures.
- Children are tested based on information provided on the home language survey.
- Students who qualify will be provided services to increase their English language proficiency.
- At schools where the Dual Language Program is offered, parents must complete an interest survey in order for their child to be considered for the program. Contact the district office for more information on this program.

Second Step SEL Curriculum

To be successful in school, students must be able to regulate their emotions, thoughts, and behaviors. Self-regulation skills support both academic achievement and the development of social-emotional competencies in elementary students. The Second Step Curriculum teaches the foundational skills necessary for successful participation in learning.



Q & A

You have

Questions

We have

Answers