District 300 High School Transition Night

Jacobs High School



Jacobs' Vision

From Good to GREAT!

District 300 Mission

To ensure all students are prepared for success in college and career.

- Welcome & Introductions
- Overview of Transition Activities
- Course Recommendation and Selection
- Electives and Pathway Programs
- 9 period day/freshman sample schedules D300
- 9th grade health information
- Eagle Quest
- Next Steps



Tonight's Agenda

<u>District 300, Middle School, and</u> <u>Jacobs High School Staff</u>

- Joe Schumacher- Assistant Supt of Teaching and Learning/ Secondary Schools, Dist 300
- Nikki Woodbury- Assistant Principal, DMS
- Jess Jagielo- Counselor, DMS
- Ami Engel- Principal, WCS
- Jenn Breeze- Assistant Principal, WCS
- John Gorby- Assistant Principal,
 WCS
- Kelly Baker- Counselor, WCS

- Barb Valle- Principal
- Mark Rasar- Associate Principal, Operations
- Bo Vossel- Associate Principal, Curriculum and Instruction
- Andy Quitno- Assistant Principal
- Deb Stout- Assistant Principal
- Leo LaBrie- Dean of Students
- Jeremy Bauer- Athletic Director
- Jeff Brunstrum- Science Division Head
- Katrina Canterbury- Education Services
 Specialist
- Jennifer Christian- English Division Head
- Marce Kersten- Social Studies Division Head
- Frank Wapole- Math Division Head

Overview of Transition Activities

Between now and end of January:

- Middle school teachers make core course recommendations
- 2. 8th grade students and their families make elective course requests (preferably through IC)
- High school counselors confirm electives with students the week of January 9
- Parents receive core and elective course list and return document to the middle school

Core Course Recommendations

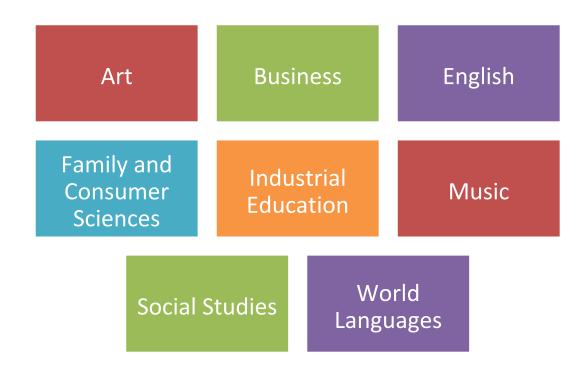
English, Math, Science, and Social Science Recommendations are based on:

- Prior nationally normed and state assessment data (PSAT, PARCC)
- Prior i-Ready diagnostic performance
- Current courses and grades
- Other classroom performance indicators, including effort and motivation of student

Freshman Elective Options

What electives are available?

2017-2018 Course
 Sheet: indicates
 which classes are
 available for
 freshmen.



Where can I get more information?

www.d300.org/freshmen

Two Ways to Make Elective Requests (due December 13)

1. Online (Preferable)

- Review the list of electives
- Students discuss with parents elective choices
- Login to your Student Portal and complete the Freshman Elective Request Form
- Confirm your requests with a high school counselor the week of January 9

2. On paper (if accommodation is needed or parochial/charter)

- Review the list of electives
- Discuss with your parents
- Fill out the homework sheet
- Bring it in to discuss with a high school counselor the week of January 9

Information Available on Freshmen Website

- 1. High School Administrator contact information
- Interactive Course Selection Guide (includes descriptions of all courses and flowcharts)
- 3. List of Courses for freshmen & scheduling guide
- Core Placement Level Change form (submit to division head as necessary)
- 5. Instructions for students to request electives
- 6. Summer School Registration

http://www.d300.org/freshmen

DSTRCT300 Pathway Programs

@ Dundee-Crown, Hampshire, and Jacobs High School



DISTRICT 300

High School Pathway Programs

- Incoming freshmen have the opportunity to request placement in various pathway programs across the three high schools
- 2. Visit http://www.d300.org/pathways for program brochures and for an application (with transfer request form if applicable) that is due by February 1, 2017 for consideration

What are the existing Pathway Programs?

D300's Pathways to College and

Career are programs designed to prepare students for success in a variety of careers following high school.

Pathways include a sequence of recommended courses in different career fields, and many of the Pathways include opportunities for internships with local businesses.

Many of the Pathways also offer dual-credit course opportunities through our partnership with Elgin Community College and/or industry certification.

PATHWAYS

- Advanced Manufacturing
- G.
- Digital and Print Production
- 1
- Early Childhood Education and Development
- (1) (C)
- Electrical Technology
- DC
- Elementary and Secondary Education
- 6

Entrepreneurship



Graphic Design



 Information Technology and Computer Science



STEM / Engineering



Web Design and Development



Welding Technology













Dundee-Crown High School Hampshire High School

High School

For more information: www.d300.org/pathways



The District 300 Pathway Programs offer students eleven unique pathways to college and career success. Completion of a pathway will provide students with real world knowledge, experience, and skills to thrive in college classrooms and to compete for 21st century careers.

ALL PATHWAYS ARE OPEN TO ALL STUDENTS

If the pathway you desire is not offered at the high school you are zoned to attend, District 300 may allow you to transfer to the school offering the program. Please speak to your counselor for further information.

ADVANCED MANUFACTURING

Receive cutting edge classroom and laboratory experiences in Computer Numerical Control (CNC) manufacturing technology. Learn drafting fundamentals through AutoCAD and prepare for a career field that includes design engineers, precision machinists, or production managers.

DIGITAL AND PRINT PRODUCTION

Learn design and production fundamentals and apply advanced techniques and tools in the field of digital and print production.

Prepare for a career field that includes printing equipment operators, media specialists, and print shop owners.

EARLY CHILDHOOD EDUCATION AND DEVELOPMENT

Learn techniques for working with newborn to nine-year old children. Plan, prepare, and present activities in music, art, math, science, nutrition, language, and social development as you prepare for a career as an early childhood teacher or daycare provider.

ELECTRICAL TECHNOLOGY

Prepare for a career field that includes electricians, electrical engineers, and field service technicians while learning the fundamentals of electricity. Receive a thorough introduction to advanced electrical technology and installation processes through hands on activities and labs.

ELEMENTARY AND SECONDARY EDUCATION

Learn teaching and learning strategies to deliver knowledge and information. Develop teaching objectives, design lesson plans, and experience teaching in a controlled environment as you prepare for a career field that includes elementary, middle, and high school teachers, counselors, and administrators.

ENTREPRENEURSHIP

Become acquainted with forms of business organization, small business ownership, human resources, marketing, and management. Enroll in the Business INCubator Program for opportunity to fully develop your own product or service with help from real entrepreneurs and business experts. Prepare for a career field that includes account executives, entrepreneurs, and small business owners.

GRAPHIC DESIGN

Explore computer art with an emphasis on the theories and processes that make up graphic design. Create a body of work to present in a portfolio format while preparing for a career field that includes animators, graphic designers, and illustrators.

INFORMATION TECHNOLOGY AND COMPUTER SCIENCE

Learn the fundamentals of computer science, including website design through HTML and procedural coding in Java. Build and deploy your own mobile app and prepare for a career field that includes game developers, information technology engineers, mobile app developers, and web developers.

STEM / ENGINEERING

Develop essential drafting techniques with computeraided drafting (CAD) and image duplication. Design and construct your own robotic vehicle as you prepare for a career field that includes aerospace engineers, civil engineers, mechanical engineers, and robotics engineers.

WEB DESIGN AND DEVELOPMENT

Learn the fundamentals of design and development before implementing advanced concepts to develop websites.

Prepare for a career as a media specialist, web architect, or web developer

WELDING TECHNOLOGY

Study welding techniques, equipment setup, and metal identification while engaging in laboratory work. Apply practical experience of advanced welding safety, tools, and machine functions as you prepare for a career as certified welding inspector, mechanical engineer, technician, and welder.

For more information: www.d300.org/pathways

New Pathway for 2017-2018

In addition to the 11 existing Pathways, the following will be implemented starting next school year:

Pathway Name	Location
Pre-Law/Criminal Justice	Dundee-Crown High School

www.d300.org/pathways

Pre-Law/Criminal Justice

Students interested in a career in Criminal/Social Justice, Law, or as a Para-Legal will take a series of courses designed to lay a foundation for a career in the legal field. Students will develop a background in legal and social principles, and develop research and analysis skills in accordance with the legal field.

Transfer Students

A limited number of seats (available on first-come, first serve basis) will be available in each pathway program for transfer students.

If you are interested to apply for a transfer in order to enroll in pathway courses at another high school, the **Intra-District Transfer Form** should be printed out, completed, and submitted to the district office along with the application form by February 1.

www.d300.org/pathways

Pathways Transportation

For the 2017-2018 school year, hub-based transportation will be provided for students attending a building other than their base building.

Busses will pick up and drop off at your zoned middle school; parents will be responsible for transporting students between home and the zoned middle school.

More information will be provided after all intra-district transfer forms are processed in February.

www.d300.org/pathways

D300 PATHWAY PROGRAMS www.d300.org/pathways

Dundee-Crown High School:

- Early Childhood Education
- Elementary and Secondary Education
- Electrical Technology
- Entrepreneurship
- STEM/Engineering
- Pre-Law/Criminal Justice

D300 PATHWAY PROGRAMS

www.d300.org/pathways

Hampshire High School:

- Early Childhood Education
- Elementary and Secondary Education
- Advanced Manufacturing
- Welding Technology

D300 PATHWAY PROGRAMS www.d300.org/pathways

Jacobs High School:

- Digital and Print Production
- Graphic Design
- Information Technology and Computer Science
- Web Design and Development

Sample Freshman Core Schedule

	Semester 1	Semester 2
Period 1	English 9	English 9
Period 2	World History	World History
Period 3	Math	Math
Period 4	Elective	Elective
Period 5	Lunch	Lunch
Period 6	Biology	Biology
Period 7	ASP (Academic Support Period)	ASP (Academic Support Period)
Period 8	PE	PE
Period 9	Elective	Elective

Sample Freshman AVID or Music Schedule

	Semester 1	Semester 2
Period 1	English 9	English 9
Period 2	World History	World History
Period 3	Math	Math
Period 4	AVID or Music	AVID or Music
Period 5	Lunch	Lunch
Period 6	Biology	Biology
Period 7	ASP (Academic Support Period)	ASP (Academic Support Period)
Period 8	PE	PE
Period 9	Elective	Elective

Sample Freshman AVID and Music Schedule

	Semester 1	Semester 2
Period 1	English 9	English 9
Period 2	World History	World History
Period 3	Math	Math
Period 4	AVID	AVID
Period 5	Lunch	Lunch
Period 6	Biology	Biology
Period 7	ASP (Academic Support Period)	ASP (Academic Support Period)
Period 8	PE	PE
Period 9	Music	Music

New Freshmen for fall of 2017.....



- **REQUIREMENT:** 9th grade Health PHYSICAL with updated IMMUNIZATIONS, COMPLETED on or after AUGUST 1st, 2016 on the Illinois State form
- PARENT PORTION ON TOP OF SECOND PAGE must be completed and SIGNED by a parent
- REQUIRED 9th grade Physical = Sports Physical
- IHSA SPORTS PHYSICALS DO NOT FULFILL 9th GRADE PHYSICAL REQUIREMENT
- MUST BE submitted by August 1st, 2017 IN ORDER TO ATTEND SCHOOL
- Any questions, please call the Jacobs Health Office (847) 532-6111

Incoming 9th grade upcoming events

- Get your Physicals/Vaccinations by August 1
- Summer school registration: Forms will be online. Registration opens after Winter Break.
 - Summer Reading information will be sent home via your middle school, email, and RCS message in May
- Eagle Quest/ Freshman Orientation: August 2017



Next steps

December 13:	Make elective requests (online preferred, via the Student Portal).
Week of January 9:	High school counselors will visit D300 middle schools and feeder parochial schools/charter school during the day to review elective requests with each student.
January 20:	Students will receive a copy of their core course recommendations and elective course requests.
Week of January 23:	Students bring the parent-signed recommendation and request form to MS Counselor. Parents submit (as needed) level change requests to appropriate high school division head(s)form located here: http://www.d300.org/freshmen

Please note: Students will not receive a copy of the finalized schedule until early August.

Thank you for coming!

We are excited to have YOU as a member of the Golden Eagle Class of 2021! Please be sure to complete your survey and drop it in the boxes on your way out tonight.

