

# Dundee-Crown High School Freshman Transition Night



December 5, 2016

Welcome

from Mr. Steve Gertz,

D-CHS Athletic

Director

# Introductions

Mrs. Katie Wishowski, Associate Principal for Curriculum and Instruction

Mr. Dan Palombit, Associate Principal for Operations

Mr. Basilio Salazar, Assistant Principal for Student Services

Mr. Steve Gertz, Athletic Director

Mr. Jason Smith & Mr. Brian Peterson, Dean of Students

Mr. Jim Herff, Attendance Dean

Mrs. Kellie Mainolfi, Assistant Principal for Curriculum and Instruction

Mr. Gary Glenn, Social Studies Divisional

Mr. Chris Caramela, Science Divisional

Mr. Dan Lindahl, Math Divisional

Mrs. Patty Santella, English Divisional

Mrs. Jamie Randl, Ed Services Specialist

# Why are we here tonight?

- Make all of you feel welcomed and excited about starting at Dundee-Crown next year
- Let you know about all of the amazing opportunities that D300 and Dundee-Crown have to offer
- Inform you about the scheduling process and general timeframes that pertain to the 8th-9th transition
- Answer your questions

# Course Selection Process

# Overview of Transition Activities

Between now and end of January:

1. Middle school teachers make **core course recommendations**
2. 8<sup>th</sup> grade students and their families make **elective course requests** (preferably through IC)
3. High school **counselors** confirm electives with students the week of January 9
4. **Parents receive core and elective course lists** and return document to the middle school

# Core Course Recommendations

English, Math, Science, Social Science

Recommendations based on:

- Prior nationally normed and state assessment data (PSAT, PARCC)
- Prior i-Ready diagnostic performance
- Current courses and grades
- Other classroom performance indicators, including effort and motivation of student
- Middle school Teachers make those by December 15

# Freshman Elective Options

## What electives are available?

- 2017-2018 Course Sheet: indicates which classes are available for freshmen.

Art

Business

English

Family and Consumer Sciences

Industrial Education

Music

Social Studies

World Languages

## Where can I get more information?

[www.d300.org/freshmen](http://www.d300.org/freshmen)



# Two Ways to Make Elective Requests (due December 15)

## 1. Online (Preferable)

- Review the list of electives; discuss options with parents
- Login to your Student Portal and complete the Freshman Elective Request Form
- Confirm your requests with a high school counselor January 10 (AMS), January 11 (CMS), January 12 (DMS)

## 1. On paper (if accommodation is needed)

- Review the list of electives
- Discuss with your parents
- Fill out the homework sheet found at [www.d300.org/freshmen](http://www.d300.org/freshmen)
- Turn in to your middle school counselor or bring it in to discuss with your high school counselor the week of January 9

## Information Available on Freshmen Website

1. High School Administrator contact information
2. Interactive Course Selection Guide (includes descriptions of all courses and flowcharts)
3. List of Courses for freshmen & scheduling guide
4. Core Placement Level Change form (submit to division head as necessary)
5. Instructions for students to request electives
6. Summer School Registration

<http://www.d300.org/freshmen>

# Sample Freshman Core Schedule

	Semester 1	Semester 2
Period 1	English 9	English 9
Period 2	World History	World History
Period 3	Math	Math
Period 4	Elective	Elective
Period 5	Lunch	Lunch
Period 6	Biology	Biology
Period 7	ASP (Academic Support Period)	ASP (Academic Support Period)
Period 8	PE	PE
Period 9	Elective	Elective

# Sample Freshman AVID or Music Schedule

	Semester 1	Semester 2
Period 1	English 9	English 9
Period 2	World History	World History
Period 3	Math	Math
Period 4	<b>AVID or Music</b>	<b>AVID or Music</b>
Period 5	Lunch	Lunch
Period 6	Biology	Biology
Period 7	ASP (Academic Support Period)	ASP (Academic Support Period)
Period 8	PE	PE
Period 9	<b>Elective</b>	<b>Elective</b>

# Sample Freshman AVID and Music Schedule

	Semester 1	Semester 2
Period 1	English 9	English 9
Period 2	World History	World History
Period 3	Math	Math
Period 4	<b>AVID</b>	<b>AVID</b>
Period 5	Lunch	Lunch
Period 6	Biology	Biology
Period 7	ASP (Academic Support Period)	ASP (Academic Support Period)
Period 8	PE	PE
Period 9	<b>Music</b>	<b>Music</b>

# DISTRICT 300

# Pathway Programs

@ Dundee-Crown, Hampshire, and Jacobs High School



DISTRICT 300



# What are the existing Pathway Programs?

**D300's Pathways to College and Career** are programs designed to prepare students for success in a variety of careers following high school.

Pathways include a sequence of recommended courses in different career fields, and many of the Pathways include opportunities for internships with local businesses.

Many of the Pathways also offer dual-credit course opportunities through our partnership with Elgin Community College and/or industry certification.

## PATHWAYS

- Advanced Manufacturing 
- Digital and Print Production 
- Early Childhood Education and Development  
- Electrical Technology 
- Elementary and Secondary Education  
- Entrepreneurship 
- Graphic Design 
- Information Technology and Computer Science 
- STEM / Engineering 
- Web Design and Development 
- Welding Technology 



Dundee-Crown  
High School



Hampshire  
High School



Jacobs  
High School

For more information:

[www.d300.org/pathways](http://www.d300.org/pathways)



## A PATHWAY TO **SUCCESS** IN COLLEGE AND CAREER

The District 300 *Pathway Programs* offer students eleven unique pathways to college and career success. Completion of a pathway will provide students with real world knowledge, experience, and skills to thrive in college classrooms and to compete for 21st century careers.

**ALL PATHWAYS ARE OPEN TO ALL STUDENTS**  
If the pathway you desire is not offered at the high school you are zoned to attend, District 300 may allow you to transfer to the school offering the program. Please speak to your counselor for further information.

### ADVANCED MANUFACTURING

Receive cutting edge classroom and laboratory experiences in Computer Numerical Control (CNC) manufacturing technology. Learn drafting fundamentals through AutoCAD and prepare for a career field that includes design engineers, precision machinists, or production managers.

### DIGITAL AND PRINT PRODUCTION

Learn design and production fundamentals and apply advanced techniques and tools in the field of digital and print production. Prepare for a career field that includes printing equipment operators, media specialists, and print shop owners.

### EARLY CHILDHOOD EDUCATION AND DEVELOPMENT

Learn techniques for working with newborn to nine-year old children. Plan, prepare, and present activities in music, art, math, science, nutrition, language, and social development as you prepare for a career as an early childhood teacher or daycare provider.

### ELECTRICAL TECHNOLOGY

Prepare for a career field that includes electricians, electrical engineers, and field service technicians while learning the fundamentals of electricity. Receive a thorough introduction to advanced electrical technology and installation processes through hands on activities and labs.

### ELEMENTARY AND SECONDARY EDUCATION

Learn teaching and learning strategies to deliver knowledge and information. Develop teaching objectives, design lesson plans, and experience teaching in a controlled environment as you prepare for a career field that includes elementary, middle, and high school teachers, counselors, and administrators.

### ENTREPRENEURSHIP

Become acquainted with forms of business organization, small business ownership, human resources, marketing, and management. Enroll in the Business INCubator Program for opportunity to fully develop your own product or service with help from real entrepreneurs and business experts. Prepare for a career field that includes account executives, entrepreneurs, and small business owners.

### GRAPHIC DESIGN

Explore computer art with an emphasis on the theories and processes that make up graphic design. Create a body of work to present in a portfolio format while preparing for a career field that includes animators, graphic designers, and illustrators.

### INFORMATION TECHNOLOGY AND COMPUTER SCIENCE

Learn the fundamentals of computer science, including website design through HTML and procedural coding in Java. Build and deploy your own mobile app and prepare for a career field that includes game developers, information technology engineers, mobile app developers, and web developers.

### STEM / ENGINEERING

Develop essential drafting techniques with computer-aided drafting (CAD) and image duplication. Design and construct your own robotic vehicle as you prepare for a career field that includes aerospace engineers, civil engineers, mechanical engineers, and robotics engineers.

### WEB DESIGN AND DEVELOPMENT

Learn the fundamentals of design and development before implementing advanced concepts to develop websites. Prepare for a career as a media specialist, web architect, or web developer.

### WELDING TECHNOLOGY

Study welding techniques, equipment setup, and metal identification while engaging in laboratory work. Apply practical experience of advanced welding safety, tools, and machine functions as you prepare for a career as certified welding inspector, mechanical engineer, technician, and welder.

For more information:  
[www.d300.org/pathways](http://www.d300.org/pathways)



# High School Pathway Programs

1. Incoming freshmen have opportunity to request placement in various pathway programs across the three high schools
2. Visit <http://www.d300.org/pathways> for program brochures and for an application (with transfer request form if applicable) that is due by February 1, 2017 for consideration

# New Pathway for 2017-2018

In addition to the 11 existing Pathways, the following will be implemented starting next school year:

Pathway Name	Location
<b>Pre-Law/Criminal Justice</b>	<b>Dundee-Crown High School</b>

[www.d300.org/pathways](http://www.d300.org/pathways)

# Pre-Law/Criminal Justice

Students interested in a career in Criminal/Social Justice, Law, or as a Para-Legal will take a series of courses designed to lay a foundation for a career in the legal field. Students will develop a background in legal and social principles, and develop research and analysis skills in accordance with the legal field.

# Transfer Students

A limited number of seats (available on first-come, first serve basis) will be available in each pathway program for transfer students.

If you are interested to apply for a transfer in order to enroll in pathway courses at another high school, the **Intra-District Transfer Form** should be printed out, completed, and submitted to the district office along with the application form by February 1.

[www.d300.org/pathways](http://www.d300.org/pathways)

# Pathways Transportation

For the 2017-2018:

Busses will pick up and drop off at your zoned middle school; parents will be responsible for transporting students between home and the zoned middle school.

More information will be provided after all intra-district transfer forms are processed in February.

[www.d300.org/pathways](http://www.d300.org/pathways)

# D300 PATHWAY PROGRAMS

[www.d300.org/pathways](http://www.d300.org/pathways)

## **Dundee-Crown High School:**

- Early Childhood Education
- Elementary and Secondary Education
- Electrical Technology
- Entrepreneurship
- STEM/Engineering
- Pre-Law/Criminal Justice

# D300 PATHWAY PROGRAMS

[www.d300.org/pathways](http://www.d300.org/pathways)

## Hampshire High School:

- Early Childhood Education
- Elementary and Secondary Education
- Advanced Manufacturing
- Welding Technology

# D300 PATHWAY PROGRAMS

[www.d300.org/pathways](http://www.d300.org/pathways)

## Jacobs High School:

- Digital and Print Production
- Graphic Design
- Information Technology and Computer Science
- Web Design and Development



# Next steps

By December 13:	Make elective requests (online preferred, via the Student Portal).
Week of January 9:	High school counselors will visit D300 middle schools and feeder parochial schools/charter school during the day to review elective requests with each student.
January 20:	Students will receive a copy of their core course recommendations and elective course requests.
Week of January 23:	Students bring the parent-signed recommendation and request form to MS Counselor. Parents submit (as needed) level change requests to appropriate high school division head(s) --form located here: <a href="http://www.d300.org/freshmen">http://www.d300.org/freshmen</a>
Before School	<b>Get a Physical!! See the nurse's table with questions!!</b>

**Please note: Students will not receive a copy of the finalized schedule until early August.**

**Thanks for  
coming!**

Enjoy the AAA Fair!