

Why Late-Arrivals?

The late arrival days for students are full days for the teachers of HHS. The 2-hour late start allows teachers to work on professional development to improve student learning in school. Specifically, teachers are meeting in Professional Learning Teams (PLT's). This process has been proven to raise the performance of students on standardized testing through setting goals, establishing "must-knows" for students, creating common formative assessments, and making data driven decisions to improve student learning. Monday, September 14th, kicked off the process at HHS as Divisionals Geoff Falk and Nate Danielson led the teachers through an overview of PLT's and then broke them into their teams. Teachers then developed norms for their team to follow and created Smart-Goals to focus their instruction around. HHS will give updates after each late-arrival day to inform the public of how the time is being used to maximize student learning.