

## REGISTRATION FORM

Name \_\_\_\_\_

Child's Name \_\_\_\_\_

Email Address \_\_\_\_\_

Home or Cell \_\_\_\_\_

Session I

First Choice \_\_\_\_\_

Second Choice \_\_\_\_\_

Session II

First Choice \_\_\_\_\_

Second Choice \_\_\_\_\_

Session III

First Choice \_\_\_\_\_

Second Choice \_\_\_\_\_

Childcare Needed?

Yes \_\_\_\_\_ No \_\_\_\_\_

Number of Children? \_\_\_\_\_

**REGISTRATION DUE:**

**WEDNESDAY, FEBRUARY 17, 2010**

**RETURN TO FRONT OFFICE**

**SLEEPY HOLLOW ELEMENTARY SCHOOL**

## LEARNING SESSION TIMES

8:45–9:00 a.m. Coffee Social

9:00–9:15 a.m. General Session

9:15–9:20 a.m. Passing Period

9:20–9:50 a.m. SESSION 1

9:50–9:55 a.m. Passing Period

9:55–10:25 a.m. SESSION 2

10:25–10:30 a.m. Passing Period

10:30–11:00 a.m. SESSION 3

*Thank You for Your Continued Partnership*

*Everyone shares the goal of helping children  
learn and feel successful.*

*Research has  
shown that  
when par-  
ents work  
together,  
everyone  
benefits:*

*Students  
tend to earn  
higher grades,  
perform bet-  
ter on tests,  
attend school*

*more regularly,  
have better behavior,  
and show more positive atti-  
tudes toward themselves  
and toward school.*

*~N.A.S.P.*



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Sleepy Hollow  
Elementary School

# **PARENT UNIVERSITY 2010**

## **REACHING OUR 21ST CENTURY LEARNERS**



Saturday, February 20, 2010

8:45 a.m. – 11:00 a.m.

# SLEEPY HOLLOW PARENT UNIVERSITY 2010

Join us for a day of informative and interactive workshops designed to provide practical lessons for parents to support student learning at home.

*When parents are involved in the education process, students achieve more, regardless of parents socioeconomic status, racial/ethnic background, or the parent's education level.*

*~National Center for School Engagement, 2002*

## **Learning Sessions:**

- **ISATs 3RD, 4TH, AND 5TH GRADES**  
Individualized sessions to provide a comprehensive overview of the statewide standardized test. You will engage in activities to help you understand what is expected on the exam and ways you can help improve your child's performance. (Grade 3: Ms. Hecht, Ms. Hendriksen, Ms. Holm, and Ms. Lee—Grades 4 and 5: Ms. Skrabacz and Ms. Wilfinger)
- **AIMS-WEB AND LITERACY STRATEGIES**  
What is fluency? What can I do to improve my child's fluency? How is fluency related to comprehension? (Ms. Crawford, Ms. Perez, and Dr. Porumbescu)
- **LEARN 2 READ—READ 2 LEARN**  
Beginning with the brain in mind, you will explore many ways you can support your child's reading development through active learning. All participants will leave with a "pink" bag of tricks! (Dr. Epstein, Mrs. Russo, and Mrs. Wilcox)
- **TECHNOLOGY**  
Join us as we navigate through an interactive technology session that will incorporate: Smart Board, Type to Learn, Lexia, Rocket Math, and Music Curriculum. (Mrs. Benjamin and Mrs. Troy)
- **HOMEWORK HELPLINE!**  
Does your child spend hours upon hours on homework? Well then, this session is for you! Come and learn strategies and tips for taking the "work" out of homework. (Mrs. Fox and Mrs. Wimberly)

## **PARENTS ARE POWERFUL!**

Parents are Teachers

Parents are Leaders

Parents are Learners

## **Registration:**

Participants will be registered on a first come, first-serve basis. You may register for one, two, or three workshops. Space is limited in each workshop so be sure to register early. Please complete the registration form (on the reverse side) and return to the school office. No individual confirmation will be sent. You are registered unless you are specifically notified otherwise. Although the Parent University is intended only for parents, childcare will be provided onsite by the Sleepy Hollow Staff for parents unable to secure childcare for their children.