

Community Unit School District 300 Spring 2009 Survey: Lake in the Hills Elementary		
	Excellent to Average	Below Average or Unacceptable
1. The overall quality of education the students receive in D300 schools	97%	3%
2. The quality of the D300 curriculum	96%	4%
3. The quality of the English program	97%	3%
4. The quality of the mathematics program	98%	2%
5. The quality of the science program	97%	3%
6. The quality of the social studies program	96%	4%
7. The quality of the world languages programs	93%	7%
8. The quality of the physical education/health program	92%	8%
9. The quality of performance area programming such as art, drama, music	85%	15%
10. The quality of the district's program for talented and gifted students	88%	12%
11. The quality of the English as a Second Language (ESL) program	88%	11%
12. The quality of the special education services	93%	8%
13. The effectiveness of D300 teachers	97%	3%
14. The effectiveness of D300 administrators		
15. The effectiveness of D300 support staff, such as secretarial staff, media specialists, etc		
16. The quality of the mentoring program at D300		
17. The quality, maintenance and cleanliness of D300 facilities (e.g. school buildings, athletic fields, etc)		
18. The quality of the food services		
19. The quality of the district's transportation services		
20. The variety and quality of extracurricular activities offered by the district		
21. Access to technology in the district		
22. Use of technology in the classroom		
23. Safety in the schools		
24. The quality of the learning environment		
25. There are high academic standards and expectations of students in D300		
26. D300 schools teach life skills		
27. D300 teachers and administrators are accessible, approachable and responsive to parents		
28. D300 schools provide a positive and orderly learning atmosphere for children		
29. D300 discipline procedures are fair and equitable		
30. The D300 Board of Education understands and represents the parents and community in its work		
31. There is open communication in D300		
32. D300 budgets and spends its money appropriately		
33. I am proud of my child's school		

34. Teachers have high expectations for my child's learning		
35. The school communicates the learning expectations for my child		
36. Staff have high behavioral expectations for my child		
37. My child's school prepares him or her for the next level of education		
38. The school adequately uses technology in education		
39. The school staff is available for students and parents		
40. The school staff shows respect for students		
41. Parents/visitors feel welcome when they come into the school		
42. I know where to go at the school to have my questions answered		
43. The school provides me with enough information regarding my child's progress		
44. School staff members provide adequate recognition of student success		
45. The school actively works to involve parents in a variety of ways		
46. The school respects and values people of diverse cultures		
47. The school encourages my child to be a responsible citizen		
48. The school appropriately meets the academic needs of students with physical and/or learning disabilities		
49. My child is provided with additional English language learning as needed		
50. My child is happy to go to school		
51. My child is safe at school		
52. The school maintains order and discipline		
53. The school is kept clean		
54. The school attracts and retains quality staff		
55. I volunteer at school		
56. I would like more ideas on how to become involved with my child's school		
57. I would like to know how to help my child with schoolwork		
58. I would like more ideas on how to manage my child's behavior		
59. I would like suggestions for ways to help my child resolve conflict		
60. I would like suggestions for ways to help my child understand peer pressure		
61. I have internet access at home		
62. I check my email everyday		
63. I regularly check my school's web site		
64. I use the district's parent portal (Infinite Campus) to have regular updates on my child		
65. I read my school's newsletter		