

HMS Exploratory
Grading Policy

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Participation 15%	Formative 50%	Summative 35%		
An independent practice activity given to students to reinforce concepts taught in class. Minimum of 5 per quarter. *	An activity intended to check student understanding. Minimum of 9 per quarter. *	An activity that occurs at the end of a unit or topic of study to assess student learning. Minimum of 2 per quarter. *		
<ul style="list-style-type: none"> • Follow classroom rules • Follow assignment requirements • Follow instructions • Respect school property • Being prepared for class • No reminders to stay on task • Does fair share of group work 	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <u>Class work</u> Workbooks Written work Reading activities Worksheets Activities Warm-ups Unit reviews Rough drafts Guided practice </td> <td style="width: 50%; vertical-align: top;"> <u>Periodic Assessment</u> Quizzes Performance checks Cornell notes Sketchbooks Keyboarding Group work Reflections Extended response </td> </tr> </table>	<u>Class work</u> Workbooks Written work Reading activities Worksheets Activities Warm-ups Unit reviews Rough drafts Guided practice	<u>Periodic Assessment</u> Quizzes Performance checks Cornell notes Sketchbooks Keyboarding Group work Reflections Extended response	Summative assessment work may include but is not limited to: <u>Tests</u> <ul style="list-style-type: none"> • Unit tests • Chapter tests • Final exams • Midterm exams • Final drafts • Outcome assessments • Playing tests (Music) <u>Projects</u> <ul style="list-style-type: none"> • Papers • Presentations • Reports • Performances • Portfolio • Final products
<u>Class work</u> Workbooks Written work Reading activities Worksheets Activities Warm-ups Unit reviews Rough drafts Guided practice	<u>Periodic Assessment</u> Quizzes Performance checks Cornell notes Sketchbooks Keyboarding Group work Reflections Extended response			
Participation Grading Policy: Demonstrates preparation; actively participates in a positive manner in class activities/discussions; consistently stays on task; and follows classroom/assignment rules and requirements.	Formative Grading Policy: Formative assessments that are never turned in will receive a 0%. Students may turn in late work by the end of the quarter. Students will earn a minimum of 50% on any completed assessment. In the event a student is unable to complete a formative assessment, an alternative assessment may be given. If neither is possible, the assessment may be excused.	Summative Grading Policy: In the event a student is unable to complete a summative assessment an alternative assessment may be given. If neither is possible, the assessment may be excused. The minimum score of assessment will be 50%.		

*Students receiving RTI ready interventions will have minimums reduced by 50%.

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Grading Policy Purpose: To establish a consistent practice for all aspects of assessment and grading as a building. This consistency will ensure that all students, regardless of team assignment, will have similar expectations for their performance. With this consistent practice, we will be able to communicate our assessment and grading policy more effectively and avoid discrepancies.

Grading Categories:

- Participation 15%
- Formative 50%
- Summative 35%

Grading Scale:

A = 92-100	C = 72-77
A- = 90-91	C- = 70-71
B+ = 88-89	D+ = 68-69
B = 82-87	D = 62-67
B- = 80-81	D- = 60-61
C+ = 78-79	F = 59 ↓

Extra Credit:

- Teachers have the option of offering extra credit to individual students.
- Extra credit may not alter a student's final grade more than 3%.