

<b>Community Unit School District 300 Spring 2009 Survey: Lake in the Hills Elementary</b>	<b>Excellent to Average</b>	<b>Below Average or Unacceptable</b>
<b>1. The overall quality of education the students receive in D300 schools</b>	<b>97%</b>	<b>3%</b>
<b>2. The quality of the D300 curriculum</b>	<b>96%</b>	<b>4%</b>
<b>3. The quality of the English program</b>	<b>97%</b>	<b>3%</b>
<b>4. The quality of the mathematics program</b>	<b>98%</b>	<b>2%</b>
<b>5. The quality of the science program</b>	<b>97%</b>	<b>3%</b>
<b>6. The quality of the social studies program</b>	<b>96%</b>	<b>4%</b>
<b>7. The quality of the world languages programs</b>	<b>93%</b>	<b>7%</b>
<b>8. The quality of the physical education/health program</b>	<b>92%</b>	<b>8%</b>
<b>9. The quality of performance area programming such as art, drama, music</b>	<b>85%</b>	<b>15%</b>
<b>10. The quality of the district's program for talented and gifted students</b>	<b>88%</b>	<b>12%</b>
<b>11. The quality of the English as a Second Language (ESL) program</b>	<b>88%</b>	<b>12%</b>
<b>12. The quality of the special education services</b>	<b>93%</b>	<b>7%</b>
<b>13. The effectiveness of D300 teachers</b>	<b>97%</b>	<b>3%</b>
<b>14. The effectiveness of D300 administrators</b>	<b>97%</b>	<b>3%</b>
<b>15. The effectiveness of D300 support staff, such as secretarial staff, media specialists, etc</b>	<b>99%</b>	<b>1%</b>
<b>16. The quality of the mentoring program at D300</b>	<b>94%</b>	<b>6%</b>
<b>17. The quality, maintenance and cleanliness of D300 facilities (e.g. school buildings, athletic fields, etc)</b>	<b>97%</b>	<b>3%</b>
<b>18. The quality of the food services</b>	<b>87%</b>	<b>13%</b>
<b>19. The quality of the district's transportation services</b>	<b>94%</b>	<b>6%</b>
<b>20. The variety and quality of extracurricular activities offered by the district</b>	<b>81%</b>	<b>19%</b>
<b>21. Access to technology in the district</b>	<b>93%</b>	<b>7%</b>
<b>22. Use of technology in the classroom</b>	<b>89%</b>	<b>11%</b>
<b>23. Safety in the schools</b>	<b>99%</b>	<b>1%</b>
<b>24. The quality of the learning environment</b>	<b>96%</b>	<b>4%</b>
<b>25. There are high academic standards and expectations of students in D300</b>	<b>95%</b>	<b>5%</b>
<b>26. D300 schools teach life skills</b>	<b>92%</b>	<b>8%</b>
<b>27. D300 teachers and administrators are accessible, approachable and responsive to parents</b>	<b>96%</b>	<b>4%</b>
<b>28. D300 schools provide a positive and orderly learning atmosphere for children</b>	<b>98%</b>	<b>2%</b>
<b>29. D300 discipline procedures are fair and equitable</b>	<b>96%</b>	<b>4%</b>
<b>30. The D300 Board of Education understands and represents the parents and community in its work</b>	<b>91%</b>	<b>9%</b>
<b>31. There is open communication in D300</b>	<b>95%</b>	<b>5%</b>
<b>32. D300 budgets and spends its money appropriately</b>	<b>84%</b>	<b>16%</b>
<b>33. I am proud of my child's school</b>	<b>95%</b>	<b>5%</b>

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<b>34. Teachers have high expectations for my child's learning</b>	<b>91%</b>	<b>9%</b>
<b>35. The school communicates the learning expectations for my child</b>	<b>90%</b>	<b>10%</b>
<b>36. Staff have high behavioral expectations for my child</b>	<b>97%</b>	<b>3%</b>
<b>37. My child's school prepares him or her for the next level of education</b>	<b>88%</b>	<b>12%</b>
<b>38. The school adequately uses technology in education</b>	<b>87%</b>	<b>13%</b>
<b>39. The school staff is available for students and parents</b>	<b>98%</b>	<b>2%</b>
<b>40. The school staff shows respect for students</b>	<b>97%</b>	<b>3%</b>
<b>41. Parents/visitors feel welcome when they come into the school</b>	<b>94%</b>	<b>6%</b>
<b>42. I know where to go at the school to have my questions answered</b>	<b>95%</b>	<b>5%</b>
<b>43. The school provides me with enough information regarding my child's progress</b>	<b>87%</b>	<b>13%</b>
<b>44. School staff members provide adequate recognition of student success</b>	<b>92%</b>	<b>8%</b>
<b>45. The school actively works to involve parents in a variety of ways</b>	<b>92%</b>	<b>8%</b>
<b>46. The school respects and values people of diverse cultures</b>	<b>97%</b>	<b>3%</b>
<b>47. The school encourages my child to be a responsible citizen</b>	<b>97%</b>	<b>3%</b>
<b>48. The school appropriately meets the academic needs of students with physical and/or learning disabilities</b>	<b>95%</b>	<b>5%</b>
<b>49. My child is provided with additional English language learning as needed</b>	<b>90%</b>	<b>10%</b>
<b>50. My child is happy to go to school</b>	<b>92%</b>	<b>8%</b>
<b>51. My child is safe at school</b>	<b>95%</b>	<b>5%</b>
<b>52. The school maintains order and discipline</b>	<b>98%</b>	<b>2%</b>
<b>53. The school is kept clean</b>	<b>98%</b>	<b>2%</b>
<b>54. The school attracts and retains quality staff</b>	<b>94%</b>	<b>6%</b>
<b>55. I volunteer at school</b>	<b>86%</b>	<b>14%</b>
<b>56. I would like more ideas on how to become involved with my child's school</b>	<b>79%</b>	<b>11%</b>
<b>57. I would like to know how to help my child with schoolwork</b>	<b>82%</b>	<b>18%</b>
<b>58. I would like more ideas on how to manage my child's behavior</b>	<b>77%</b>	<b>23%</b>
<b>59. I would like suggestions for ways to help my child resolve conflict</b>	<b>81%</b>	<b>19%</b>
<b>60. I would like suggestions for ways to help my child understand peer pressure</b>	<b>84%</b>	<b>16%</b>
<b>61. I have internet access at home</b>	<b>94%</b>	<b>6%</b>
<b>62. I check my email everyday</b>	<b>81%</b>	<b>19%</b>
<b>63. I regularly check my school's web site</b>	<b>59%</b>	<b>41%</b>
<b>64. I use the district's parent portal (Infinite Campus) to have regular updates on my child</b>	<b>47%</b>	<b>53%</b>
<b>65. I read my school's newsletter</b>	<b>97%</b>	<b>3%</b>